

SupEFL

Supplemental Self-Help in
English as a Foreign Language for
Learners with Specific Learning
Differences / Difficulties

Module 2
Wordlist
Vocabulary
Key concepts

Wordlist | Vocabulary | Key concepts

Accents noun

Distinctive way of pronouncing a language, especially one associated with a particular country, area, or social class.

Compiling verb

Produce (a list or book) by assembling information collected from other sources.

Comprise verb

Consist of; be made up of.

Devote verb

Give all or most of one's time or resources to (a person or activity).

Foreseeable adjective

Able to be foreseen or predicted.

Highlighting verb

Draw special attention to.

Jargon noun

Special words or expressions used by a profession or group that are difficult for others to understand.

Labeling verb

Attach a label to (something).

Outdated adjective

Out of date; obsolete.

Overdo verb

Do, use, or carry to excess; exaggerate.

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Quadrants noun

Each of four quarters of a circle

Researching verb

Discover or verify information for use.

Rote noun

Routine; a fixed, habitual, or mechanical course of procedure.

Shuffle verb

To jumble together, mix, or interchange the positions of (objects).

Slang noun

A type of language consisting of words and phrases that are regarded as very informal, are more common in speech than writing, and are typically restricted to a particular context or group of people.

Strict adjective

Demanding that rules concerning behaviour are obeyed and observed.

Subtitles noun

Captions displayed at the bottom of a cinema or television screen that translate or transcribe the dialogue or narrative.

Tenses noun

A set of forms taken by a verb to indicate the time (and sometimes also the continuance or completeness) of the action in relation to the time it occurred.

Thesaurus noun

A book that lists words in groups of synonyms and related concepts.

Wobbly adjective

Tending to move unsteadily from side to side.